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|  | **Respectful** | **Responsible** | **Safe** |
| **We honor and respect others, ourselves, and the spaces we share. We listen to adults and follow expectations to create a positive environment for everyone.** | **We do what’s right, even when no one is watching. We build trust in our school by being honest and taking ownership of our words and actions.** | **We stay safe by following expectations, so everyone feels comfortable and cared for at school. We do our best to contribute positively to our school community.** |
| **Learning Environments** | * **Quiet voices, listening ears** * **Use polite language and manners** * **Stay in your learning space** * **Allow others to learn** | * **Do your best learning and remember to keep trying!** * **Take care of learning materials** * **Participate in your learning** * **Clean up after yourself** | * **Move carefully, watch for others in the room** * **Put learning items away** * **Use materials appropriately** * **Use an appropriate voice level** |
| **Transitions** | * **Use a quiet voice and walk calmly to avoid disturbing others** * **Keep to the right and walk in a single line Respect personal space—no pushing, shoving, or crowding** | * **Be aware of your surroundings** * **Keep hook space in the hallway clean** * **Ask before going into the hallway and go directly to your destination** | * **Always walk facing forward—no skipping steps** * **Use friendly feet—no running or jumping** * **Always keep your hands to yourself** * **Keep the hallways clear so everyone can move safely** |
| **Shared Spaces** | * **Keep clean** * **Wait your turn** * **Give others personal space** * **Respect the privacy of others** | * **Use for its intended purpose and return to class** * **Use only the supplies you need** * **Report problems to an adult** * **Tidy up the area - leave it cleaner than you found it** | * **Give others privacy** * **Tell an adult if something is broken or unsafe** * **Wash your hands with soap and water** |
| **Lunch & Snack** | * **Ask an adult to leave the room** * **Clean up your eating space when finished eating** * **Use kind words and table manners** * **Listen to lunchtime helpers and adults** * **Keep your hands, feet, and food to yourself** | * **Clean up after yourself** * **Stay seated while eating** * **Only eat the food that was made for you** * **Use appropriate bins for organics, garbage, recyclables** | * **Listen to lunch monitors instructions** * **Use respectful voice volume** * **Keep food and drinks in your space** * **Let an adult know if there’s a spill or problem** |
| **Playground/Outside**  0 | * **Put equipment back where it belongs** * **Play stops at the bell; quickly line up when the bell rings** * **Listen when someone says “no”** * **Use kind words and actions** * **Follow game rules and play fairly: take turns** * **Listen to adults and peers** | * **Use equipment properly** * **Clean up and return equipment after use** * **Solve small problems with words or ask for help** * **Stay in your assigned area** | * **If someone is hurt find an adult** * **Keep hands, feet, and body to yourself** * **Be aware of your surroundings** * **Use equipment the way it was meant to be used** |
| **Emotions** | * **Use respectful communications (words and tone)** * **Use “ I ” statements (I need, I feel)** | * **Ask for a break** * **Take deep breaths** * **Use calming strategies** | * **Look for adult support** * **Walk to a safe space** |