



École Burton Ettinger Elementary

NOVEMBER 2025 School Newsletter

ÉBES Mission Statement

At École Burton Ettinger Elementary, we empower every student in a safe, equitable, inclusive, and nurturing environment. Guided by empathy and respect, we foster a love of learning and support the growth of compassionate, creative, and responsible global citizens.

PRINCIPAL'S MESSAGE

Dear ÉBES Families,

As we enter the month of November, I want to express my gratitude for the ongoing support, collaboration, and partnership that make our school community such a vibrant place for learning and growth. This month invites us to reflect, acknowledge, and deepen our commitment to caring for one another.

Throughout November, our students will engage in meaningful learning connected to themes of remembrance, gratitude, and belonging. As a school, we will take time to honour those who have served and continue to serve our country. Our **Remembrance Day observance** will offer students the opportunity to learn about peace, sacrifice, and the importance of working together to create a better future.

November is also a time of steady academic growth. Teachers are supporting students through rich learning tasks and ongoing assessment, and we encourage families to stay connected—whether through reviewing schoolwork together, attending upcoming conferences, or simply asking children about their day. When home and schoolwork together, students thrive.

As colder weather settles in, please ensure your child is dressed appropriately for outdoor play. If your family requires support with winter clothing, we are here to help - please reach out.

Thank you again for your continued engagement, encouragement, and trust. Together, we are building a safe, inclusive learning environment where every student feels seen, valued, and capable.

Yours in Education,
Ms. J. Graham
Principal/Directrice



IMPORTANT DATES TO REMEMBER FOR NOVEMBER 2025:

- **Saturday., Nov. 8th:** Indigenous Veterans Day
- **Tuesday, Nov. 11th:** Remembrance Day - No classes PP-12
- **November 13th – 19th:** Transgender Awareness Week
- **November 17th – 20th:** Report Cards (High School)
- **Friday, November 21st:** Assessment & Evaluation Day - No classes
Elementary/Middle/Junior High only
- **November 24th – December 3rd:** Report cards (Elementary/Middle/Junior High)

Burton Ettinger Dates:

- Report cards will be going home electronically Monday, December 1st, 2025, by the end of the school day.
- Parent-Teacher Conferences will be:
 - Wednesday, December 3rd, 2025 Early evening appointments
 - Thursday, December 4th, 2025 Morning appointments

ÉBES AFTER SCHOOL SKATING:

Burton Ettinger After School **Skate** will be every **Wednesday**, beginning on **Wednesday November 12th** at **Centennial Arena (27 Vimy Avenue, Halifax)** from **3:00 - 4:00 PM**.

- The last skate before the Winter Break will be Wednesday December 17th.
- The cost is **\$5.00 per family** or **\$2.00 per person**.
- Helmets are required for students and novice skaters, and adult supervision is mandatory.
- Unfortunately, equipment rentals are not available, but families may want to post **skates** or helmets to give away or sell on the school Facebook page.

We look forward to seeing you on the 12th of November at Centennial Arena!

Many thanks to Centennial Arena for partnering with our school to make this event happen!



STUDENT SUCCESS PLANNING:

Every school works collaboratively with school staff at planning for student growth and success throughout the year. This is known as Student Success Planning. School staff develop goals in the areas of Literacy, Mathematics and Student Well-Being. Along with setting goals, we develop action steps/strategies for guiding our practice in instruction and assessment. We collect data each term and analyze this data to see trends and areas for improvement for the next term.

The following is a list of our Literacy, Mathematics, and Student Well-Being goals, along with the strategies we will focus on this year. From time to time, in the school newsletter, I will include some of the data pieces. For example, I might include the number of students who are at grade level benchmarks in literacy. This will be done to keep our school community informed of our work throughout the year.

Cycle 1 (Term 1)

Literacy Goal: We will improve student achievement in **literacy**, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

P-1**Strengthen Early Phonics and Phonological Awareness**

- Implement daily, explicit, and systematic phonics instruction (e.g., UFLI Foundations, La forêt de l'alphabet) aligned with the grade-level scope and sequence.
- Embed phonological awareness routines (rhyming, segmenting, blending, manipulating sounds) into whole-class and small-group lessons.
- Provide daily opportunities for application in decodable texts and writing.
- Regularly analyze assessment data (acadience, screeners, UFLI monitoring, writing samples) to form flexible small groups based on needs.

Build Oral Language and Vocabulary

- Integrate structured talk routines (turn and talk, retell, think-pair-share) into every literacy lesson.
- Use sentence stems and visuals to scaffold oral language, especially for EAL learners.
- Introduce and revisit tiered vocabulary across subjects, connecting new/unfamiliar words to prior knowledge and student experiences.

2-3 English and French**Grade 2:**

Teachers will follow exemplars provided by ELST or interventionists to develop lesson plans and address student needs

Teachers will follow exemplars provided by ELST or interventionists to ensure appropriate tiered support for all students, with a focus on our Indigenous and African Nova Scotian students.

Grade 3:

Teachers will continue to focus on phonological awareness and will review lessons/ interventions provided by ELST/interventionists in grade 2, to build a strong foundation of phonological awareness.

Grades 3-5 French Immersion:

We are using the scope and Sequence based on Son-Au-Graphe. Weekly sounds and grammar instruction for the month. We will be using shared google sheets so that all grade

Grades 3-5 English

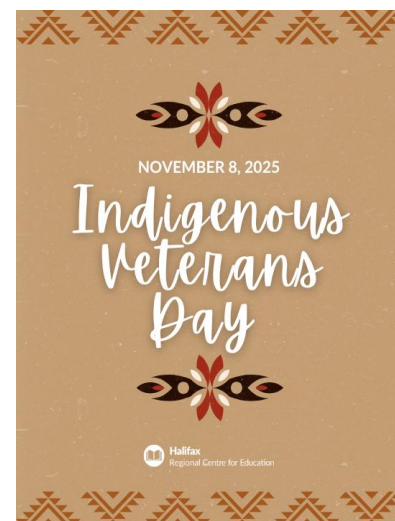
Writing: we will be following the Syntax Project to provide weekly sound lessons and grammar instruction to support writing.

Mathematics Goal: We will improve student achievement in **mathematics**, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

- Analyze evidence of learning in Computational Fluency, to align our expectations of success by grade level and term.
- Plan culturally and linguistically responsive lessons to meet students where they are through targeted instruction based on the analysis of evidence gathered (using the 3-part lesson format).

Well-being Goal: We will improve student **well-being**, with a specific focus on our students of African and/or Mi'kmaw/Indigenous ancestry.

- We will cultivate a school-wide culture of respect by teaching, modeling, and celebrating respectful behaviours in all areas of school life—toward ourselves, others, adults, learning, and the environment - supporting a safe and inclusive school community.



November 8 is Indigenous Veterans Day

Indigenous Veterans Day is an important occasion to honour the sacrifices and contributions of First Nations, Inuit and Métis peoples who have served in the Canadian Armed Forces. Recognizing this day in schools is especially significant, as it provides students with the opportunity to learn about the often-overlooked histories and experiences of Indigenous veterans. By commemorating Indigenous Veterans Day in our schools, we ensure that younger generations understand the vital role Indigenous peoples have played in defending Canada, while also promoting respect, reconciliation, and a more inclusive understanding of Canadian history. This recognition helps strengthen empathy, respect for diversity and a greater appreciation for the many ways in which Indigenous peoples have shaped our country.



November 11 is Remembrance Day

Remembrance Day holds an important place in our schools as it provides a meaningful opportunity for our students to learn about the sacrifices made by veterans and all those who have served in times of conflict. Through ceremonies, discussions and creative projects, we demonstrate respect and gratitude for the freedoms Canadians enjoy. Observing Remembrance Day also helps students connect with Canada's history and reinforces the values of peace, tolerance and community responsibility.



November 13-19 is Transgender Awareness Week

Transgender Awareness Week provides an important opportunity to strengthen understanding and respect for the transgender community, to encourage inclusivity in our schools and to promote safe environments where all students feel valued and supported. Learn more [here](#).

Learning more about the Student Attendance and Engagement Policy

Did you know? [The Student Attendance and Engagement Policy](#) guides our approach to attendance and is in place to support all students.

The policy states that regular, punctual attendance supports academic success, responsibility, and preparation for the future.

Ensuring regular attendance is a joint effort between students, families and schools. As a parent/guardian, you play an important role by monitoring attendance, communicating with the school when your child is absent, and supporting your child's regular attendance.

What Should You Know?

- **Communication about absences**

- Schools will monitor attendance and lateness.
- All absences must be communicated to the school, following the school's procedure.
- If absenteeism or lateness reaches 10% of class time, the school will begin to engage more actively with the student and family.
- If it goes beyond 15%, more targeted supports may be used (counselling, referrals, community supports).

- **High school credit requirement**

- For Grades 10–12, students must attend at least 80% of class time to earn the credit.
- If more than 20% of class time is missed, and efforts to improve attendance haven't succeeded, the teacher may recommend "loss of credit." The principal makes the final decision.

What Can You Do?

- Monitor and encourage punctual, consistent attendance
- Maintain open communication with the school when absences or challenges arise
- Work with school staff to understand supports or accommodations for your child
- Be aware of the thresholds (10%, 15%) and possible consequences (intervention, loss of credit in high school)
- Remember: the policy allows flexibility. If your child has a legitimate reason for missing school (health, family issue, etc.), schools are encouraged to take a supportive approach.



Planning for Inclement Weather

Did you know? HRCE takes great care when making the decision to alter the regular operations of schools and school buses in the event of severe or inclement weather. It is HRCE's goal to communicate any changes to the regular operations of schools and/or buses as close to 6:00 a.m. as possible. **A 6:00 a.m. announcement could be:**

- All schools are delayed in opening by two hours, and bus pickups are delayed by two hours; or
- All schools are open, but some or all busses are not operating for the day; or
- Some schools (either individually or by family) are closed for the day; or
- All schools are closed for the day.

If weather deteriorates, or is forecasted to worsen throughout the morning, **an 11:00 a.m. announcement could be:**

- Bussed students will be picked up two hours earlier than their regular dismissal time; and
- Walking students will be dismissed at their regularly scheduled lunch hour.

How will I find out?

- By email to the addresses in PowerSchool
- By text message, **if you have opted-in**. If you aren't sure if you have opted-in, text Y to the following number: **978338**
- [On the HRCE website](#)
- [On Instagram](#)

It's important to always have a plan in place for childcare in the event of any cancellation. Please remember: As a parent or guardian you always have the choice of whether or not to send your child to school.

For more information on how HRCE manages during inclement weather, visit hrce.ca/families/cancellations.

AI and your child's learning

ARTIFICIAL INTELLIGENCE (AI) AND YOUR CHILD'S LEARNING

A QUICK GUIDE FOR PARENTS AND
GUARDIANS IN HRCE



WHAT IS AI?

Artificial Intelligence (AI) means computers that can learn from information and find patterns to help make decisions. AI doesn't think or feel like people—it uses data to make connections that led to informed responses.

HOW IS AI USED IN SCHOOLS?

- Teachers choose if and how AI is used in the classroom.
- Some lessons may include AI tools for learning or creativity.
- Students learn how to use technology safely and responsibly.





HOW AI CAN HELP LEARNING?

AI can:

- Give students quick feedback.
- Help with idea generation when a child is stuck.
- Adjust lessons to fit different learning needs.
- Change reading levels of text so it is more easily accessible.

Remember, teachers will always tell students when they can or cannot use AI for school work.

AI PRIVACY AND SAFETY TIPS:

- Never share personal info with AI tools.
- Only use apps approved by your school or regional centre.
- Look closely at the age restrictions of AI tools.
- Talk with your child about what's real, what's private, and what's fair online.





AT HOME YOU CAN HELP BY:

- Setting screen time limits and tech-free times.
- Talking about what your child does online.
- Reminding your child to check if AI answers make sense.
- Asking teachers about the AI usage guidelines.
- Reviewing classroom/school academic integrity guidelines.

WANT TO LEARN MORE?

Scan the QR code for a list of approved learning tools and information about technology in education.





Halifax
Regional Centre for Education

HRCE teachers and staff are introducing students to artificial intelligence (AI) in safe and meaningful ways that build awareness, creativity, and critical thinking. Together, we can help our learners understand how to use AI responsibly and confidently in their education and everyday lives. This informational sheet provides you with starting points for conversations about AI and learning.

[Click here](#) to download the document.

PLEASE NOTE: You will need to download and attach the document yourself to your family correspondence. You can not simply copy and paste this link.

Supporting Students and Families: Unplugged Canada Resources!

UPCOMING FREE EVENT!

Unplugged Together:
Raising Connected Kids in a Digital World





Learn about the latest research, safer alternatives to consider and tools to navigate the digital world with kids

When: Sunday, November 2nd @ 6:30pm ADT
Where: Hammonds Plains Community Centre
(Virtual Zoom option available)

Register: UnpluggedTogether.eventbrite.ca
Connect with other parents!



Please note: this includes an event taking place Nov. 2.

Unplugged Canada is a parent-led, national movement advocating for healthier childhoods by delaying smartphones and social media until kids are developmentally ready. Parents and caregivers are invited to explore resources, take the [pledge](#) to delay, and join upcoming parent events at unpluggedcanada.com.

The local Nova Scotia chapter is hosting a free community event for parents, caregivers and educators.

Unplugged Together: Raising Connected Kids in a Digital World

Learn about the latest research on how smartphones are impacting kids, safer alternatives to consider and tools to navigate the digital world with your family.

Hammonds Plains Community Centre (virtual/zoom option available)

Sunday, November 2, 2025

6:30 p.m. - 8 p.m.

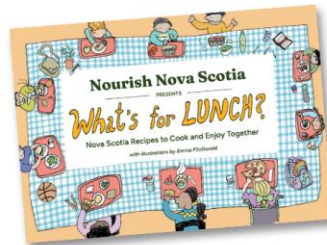
Register: <https://UnpluggedTogether.eventbrite.ca>



Cook up your favourite school meals at home

with Nourish Nova Scotia's new cookbook!

Within its pages, you'll find easy recipes, meet inspiring lunch heroes, explore local ingredients, and enjoy bite-sized food facts.



Get your copy of
What's for Lunch? here:



nourishns.ca/ns-
school-lunch-cookbook

All proceeds from the sale of this cookbook will support food programs in Nova Scotia schools.

Nourish
Nova Scotia

NOVA SCOTIA

Hungry for something fun? Check out the Nova Scotia school lunch cookbook!

Hungry for something fun? Get cooking with the new cookbook **What's for Lunch? Nova Scotia Recipes to Cook and Enjoy Together**, a joyful collection of most-loved recipes from school food programs.

Proceeds from the sale of this book go directly to supporting school healthy eating programs in Nova Scotia, such as breakfast and snack, cooking clubs and school gardens. Learn more and order yours [here](#).

Whether you're a new cook, a young chef, or a family learning together in the kitchen, What's for Lunch? invites you to bake up a handmade pizza, create a picnic plate, make a big batch of breakfast sandwiches, or stir up some butter chicken! Each easy-to-follow recipe comes with tasty ideas for toppings, sides, and simple swaps to make it just right for you and your family.

Within its pages, you will meet some of the inspiring folks behind Nova Scotia's made-from-scratch school lunches, explore where local food ingredients come from, and discover bite-sized fun facts to spark curiosity. Colourful illustrations by students at Oxford School in Halifax and beloved local illustrator Emma FitzGerald bring it all to life!

NOVA SCOTIA PROVINCIAL SCHOOL CODE OF CONDUCT

As indicated, a copy of the Nova Scotia's Provincial School Code of Conduct, which has been updated this year, is available on the department of education website.

The link for you to review the Nova Scotia School Code of Conduct is:

<https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://www.ednet.ns.ca/docs/provincialschoolcodeofconduct.pdf&ved=2ahUKEwj318iW6o2QAxXODzQIHsuRHPEQFnoECBgQAQ&usg=AOvVaw1bjtXWu1WuQIHbeluxScwI>

Our school documents, along with the Code of Conduct provide clear, consistent direction for schools and address issues like bullying, cyberbullying, violence, and racism. It outlines acceptable student and staff behavior, identifies unacceptable actions with clear consequences ranging from loss of privileges to suspension, and includes an incident matrix for consistent responses. The policy aims to ensure safer and more productive learning environments by establishing clear protocols and offering support to affected students and staff.

This requires a partnership between home and school. We ask you to review the expected school behaviors (in age-appropriate language) with your children so optimal learning experiences can happen in our classrooms. The overall focus is on respect for self, respect for others, respect for community and kindness.

FOLLOWING THE PROVINCIAL SCHOOL CODE OF CONDUCT AT ÉBES:

We have now implemented our school mission statement and classroom matrix for expected behaviours in classrooms. Teachers will be reviewing these expectations with students daily.

NOVA SCOTIA STUDENT ATTENDANCE POLICY:

Link to Policy:

https://www.google.com/url?sa=t&source=web&rct=j&opi=89978449&url=https://www.ednet.ns.ca/docs/provincialstudentattendanceengagementpolicy.pdf&ved=2ahUKEwjO_6jD4Y2QAxWpLDQIHVjtLb8QFnoECBgQAQ&usg=AOvVaw1tVV4MMLFFNNLY8Sxz5nII

The Nova Scotia Department of Education's school attendance is governed by the **Provincial Student Attendance and Engagement Policy**, which was most recently updated in August 2023. The policy's goal is to improve student success by addressing chronic absenteeism and lateness through a system of early intervention and support, rather than punishment.

As per the Nova Scotia Attendance Policy, classroom teachers will be the first one to reach out to you should there be attendance concerns. This is meant to be a supportive message working towards improving student attendance. If attendance does not improve, I will reach out to you with an attendance letter outlining the time missed from school for your child. This is an important policy as attendance at school is imperative for student programming and success.

Thank you in advance for your attention to this matter.



SCHOOL ADVISORY COUNCIL

Our School Advisory Council met again in October. The meeting minutes from these first 2 meetings are available for review on our school webpage.

If you are interested in attending our SAC meetings, we welcome everyone! This council meets 6 times per year, and members advise the principal on important school and curriculum matters. This team consists of staff, parents/guardians, and community members.

If you are interested in learning more about this team, please email me at jgraham@hrce.ca. Our next meeting will be **Wednesday, November 19th, 2025**, beginning at **5:30 p.m.** The meeting will be held in the first portable (near the basketball court).



PARENT/TEACHER ASSOCIATION:



We are looking for members for our PTA (Parent-Teacher Association) Team. Members plan fun events, fundraising opportunities, and social events for our school community throughout the year. Please email our Principal, Janice Graham at jgraham@hrce.ca, if you would like to participate. Our next meeting is Wednesday, November 19th, 2025, at 6:30 p.m. in the portable by the basketball court. We welcome all members. Please attend if you are able, we would love to have your input!



SCHOOL POLICIES (WILL REMAIN IN NEWSLETTER FOR YOUR REFERENCE):

SAFE ARRIVAL:

You can report future absences using the School Messenger app, website, or toll-free phone number. If your child is absent and the absence has not been reported in advance, you will receive notifications via email, text, and phone calls from School Messenger. To report your student absent, you can use any of the following methods: PowerSchool Parent/Student Portal Parents/guardians can log in to <https://sishrsb.ednet.ns.ca/public/> to access the School Messenger website to report future absences. School Messenger App Parents/guardians can download the School Messenger app for Android and iOS devices and use their username and password for the PowerSchool Portal. Toll-Free Number Parents/guardians can call 1-833-582-6940 to report future absences using an automated system. Please see the link: <https://www.hrce.ca/SafeArrival> for more information.

PEANUT AND NUT AWARENESS:

Due to food allergies and sensitivities at school, please do not send food to school that contains peanuts and/or tree nuts, including Nutella, which is made with hazel nuts. Students who bring sandwiches with WOW butter or other types of non-nut spread, please indicate, with a note in your child's lunch bag, what the spread is and that it does not contain nuts. Thank you for your attention to this important matter.

**SCHOOL PARKING:**

As you may be aware, we do not have a school parking lot here at ÉBES. This means traffic is very congested in the mornings and at end of day pick up. For the safety and security of all in our school, we are asking parents to park on blocks away from the school and walk over to drop off or pick up your child. Traffic congestion on Sunnybrae, Central or Alex Streets, which surround our school is very dangerous for all in our school community, so we would aim to limit traffic on these streets for the periods of drop off (approximately 8:30 a.m. - 8:45 a.m.) and pick up (approximately 2:45 p.m. - 3:10 p.m.). Our school buses pick up children on the Central Side and Alex Street sides of the building. Please avoid driving on Alex Street during drop-off and pick up times, while buses are present.

VOLUNTEERS IN SCHOOL:

If you are planning to volunteer at school (i.e. class trips, etc.), you will need to have a Criminal Record Check/Vulnerable Sector Check completed, which can be obtained through the HRPD/RCMP Detachment, and a Child Abuse Registry Check, which can be obtained by Child Protection Services.

Steps to complete the process:

- First, you will have to get a letter from the school indicating your intent of applying to the HRPD/RCMP for a CRC/Vulnerable Sector Check. We can provide you with the forms from the office.
- Once you get this letter, complete your Criminal Record Check/Vulnerable Sector Check form and bring this to the HRPD/RCMP for processing.
- You will have to wait for the results.
- The Child Abuse Registry form needs to be completed directly by you and then mailed in to the agency (address is on the form).
- If you are interested in volunteering, please contact Mrs. Bodnarchuk at the office, 902-457-8922.

**ADMINISTERING MEDICATION AT SCHOOL:**

To have medication administered to students while in school, parents/guardians need to drop off the medication and fill out the required forms. Medication needs to be in the original pharmacy bottle with the prescription label. School staff can only administer prescribed medications. Please advise the school in advance of administering medication so that the appropriate forms can be sent home.

**BREAKFAST PROGRAM:**

Students are welcome to have a grab and go breakfast item in the morning. Granola bars, cereal bars, etc. will be available in their classroom. We are hoping to expand our Breakfast Program to include more variety and some hot breakfast/cereal options for children. If you are interested in volunteering for this program, please contact the school. We will notify our families when the Breakfast Program begins for this year.

BEHAVIOR EXPECTATIONS FOR LUNCH PROGRAM:

All students are eligible to remain at school over the lunch hour. They need to bring or order their lunch each day. Please do not send items that need to be microwaved. We do not do this at school as items may be overheated, or risk burning someone. Our lunch program is run by lunch “monitors,” who are responsible for keeping your children safe over the lunch hour. Please remind your children to be respectful of the lunch monitors. Children need to build independence as well. Please ensure containers are not too difficult to open. We will encourage children to pick up their garbage and place it in appropriate recyclable containers or garbage. If behaviors become too challenging over the lunch hour, school administration will call you to discuss.

**BEHAVIOR EXPECTATIONS FOR BUS STUDENTS:**

The bus drivers and bus company have expectations for behavior. Children are expected to remain seated, use a reasonable voice level and refrain from use of inappropriate language. The drivers and school staff remind students daily of these expectations. If your child's behavior is unacceptable, school administration will receive a misconduct report.

- **1st OCCURENCE:**
Administration will speak directly with your child to remind them of appropriate expectations.
- **2nd OCCURENCE:**
Administration will either call you or email you to inform you about the occurrence.
- **3rd OCCURENCE:**
Your child will be suspended from travelling on the bus for a day.

Please speak with your child at home about their bus behavior. It is important for everyone's safety.

SCHOOL LIBRARY BOOKS:

If you have found classroom or library books over the summer, please send them in with your child to give to their teacher. Thank you!

ANIMALS ON SCHOOL PROPERTY:

Please do not bring pets on school property. Children and adults can be nervous about animals. We want to keep everyone safe, including your pet. Thank you for complying.

LUNCH MONITORS:

We are looking for substitute lunch monitors. If you are interested in working one hour per day, one to five days per week, please call the office for details. New employees need to have their Criminal Record & Vulnerable Sector Check as well as a Child Abuse Register check and complete an application for lunch monitor. Please call Mrs. Bodnarchuk at 902-457-8922 for more information.

ITEMS TO LEAVE AT HOME:

Items brought in from home can be a source of distraction in school. We request these items **REMAIN** home as they can lead to distraction or loss of items in school.

These items include, but are not limited to:

- Pokemon Cards
- Handheld game devices
- Fidget/spinner toys
- Stuffedies
- Other special items from home

The above noted items are NOT to be brought to school. Please know there may be special occasions at school where children are able to bring in stuffedies, etc. from home, but these will be communicated by the teacher.

The school does not assume responsibility for any items brought from home that go lost, missing/stolen, or broken. The list noted above is not exhaustive. There may be other special items/collectable items that children want to bring to school, however these distract from learning and have caused problems between children. If these items are found at school, they will be taken and held for the day. Their child's teacher will then contact you to let you know there was a problem and request that these items remain at home.



CELL PHONES:

In reference to the Provincial Policy on Cell Phones in schools, for elementary aged children, cell phones are not to be out or on at any time during the school instructional day (from school arrival to end of day dismissal, including recess and lunch). This means that a child's phone should not be turned on and accessible during their school day.

Children do not need to have cell phones during school hours. We have all your contact numbers and will certainly reach out to you should we need to reach you. Also, you can always call the school and leave a message if there is a need to communicate information related to your child. Please remember, should your contact information change, please advise Mrs. Bodnarchuk, our Administrative Assistant, so she can update your information.

If you have a cell phone for your child that you want them to carry with them to and from school for safety purposes, we will ask them to keep this in their backpack and do not take it out at any point in the day, as it is not permitted out in classrooms.

The school will not assume responsibility or liability for your child's cell phone should it get damaged or lost.

As always, thank you for your cooperation and attention to these requests.

Yours in Education,

J. Graham

Ms. J. Graham,
School Principal/Directrice

SchoolsPlus Support:



Hello from **SCHOOLSPLUS!**

What is SchoolsPlus?

SchoolsPlus is a free, confidential service that is available in every school in Nova Scotia. You may have heard of us but did not really know what we do. We have a few different roles right in HRCE schools, with positions like Assistant Leaders, Community Outreach Workers, IWK Mental Health Clinicians, and Child and Youth Care Practitioners. As the Assistant Leader, I work at several schools in the area, including École Burton Ettinger Elementary School.

What do we do?

Some of the things that the Assistant Leader and Community Outreach Worker do includes:

1. Help build & support good relationships with families, schools, and the community.
2. Connect parents, students and families with programs, resources, and support. Some examples are to help finding resources like tutoring supports and recreation programs for kids/youth (and the funding, if needed); help connecting to supports to help pay for things like eye exams, glasses, or other bills/expenses; and help navigating the healthcare system and connecting with health resources and food supports.
3. Programming for parents and for students. Some examples are Options to Anger, Handle with Care, The Incredible Years, Rainbows, Social Skills Groups, and more.

I can help support your student/family with connections to what they may need to succeed – from home, to school, and back again.

How do I get connected with you?

You can get connected with me by email – my contact info is listed below.

There are a lot of ways SchoolsPlus can offer support, so if you are wondering if we can help, please feel free to ask!

Amanda Logan

Assistant Leader, SchoolsPlus - Halifax Regional Centre for Education

Email: Amanda.Logan@hrce.ca