

EBE SAC

SAC Meeting

April 20/22

5:30PM

Meeting called by: Tracy Foster

Attendees: Tracy Foster, Jessica Upshaw, Danyelle Karis-Allen, Tara Hatfield, Darinka Kapor, krista Garnier

Regrets: Becky Canning, Sara Newman, Tracy Rodgers, Shawna Scriven

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| 1. Welcome, Check In Circle | Jessica Upshaw <ul style="list-style-type: none">• What are you grateful for today? |
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| 2. Approval of minutes from Nov Meeting | Jessica Upshaw/Tracy Foster
Approved: Stephanie and Danyelle |
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| 3. Principal's Update and Healthy School Grant | Tracy Foster <ul style="list-style-type: none">• 550 PP-6 students, 38 PP students- families registering every week.• Encourage people to register. Staffing based on current numbers, please let everyone know to register.• Pre Primary- OOA (out of area applications) for next year but we have no space. WE are telling families that we are not accepting OOA for next year, but if space comes available in September we will let them know.• Looks like 23 classes for next year. All full.• Primary Orientation will be in person late May. Info to come.• No GC (part time is only one day a week) and no psychologist- on leave, no replacement• Bball team- first game today (grade 6)• Continue to have new students almost weekly. From all over world.• All classes at or over cap. Iain is at 28• Students are needing many reminders with mask wearing and hand sanitizing. We have been being very strict about this.• Staff shortages• Breakfast Baskets-continue• SSP Goals:<ul style="list-style-type: none">○ Literacy: We will improve student achievement in literacy.○ Math: We will improve student achievement in math○ Well-Being Goal: We will improve student well-being at our school.• Student success survey came back today. 152 students did the survey. This will help us with our strategies for our well being goal and can help with the healthy school grant. Will share more in April once we have had a chance to discuss as a staff. |
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Beliefs About School

Students were asked whether they felt they belong at their school, and if not, why. Students were able to choose more than one reason as to why they felt this way.

Percentage of students at this school who picked each option



Percentage of students who indicated Agree or Strongly Agree	School	
	2019 Overall	2021 Overall
	(n=184)	(n=134)
I feel like I belong at my school	83	87
Top reasons why students feel they don't belong		
People don't get me	--	63
How I look	--	31
My mental health	--	31
How I behave with others	--	44
My marks in school	--	19
The way I talk (e.g., my accent, speech)	--	6
Sexual orientation	--	0
How much money my family has	--	6
My gender identity	--	6

Learning Experiences

Students were asked about the frequency of different types of learning experiences, including instructional and assessment practices. They indicated that the following interactions occurred at least *sometimes*.

Percentage of students at this school who picked each option

My teacher(s):



Percentage of students who indicated each learning experience happened at least some of the time (very often/sometimes)	School	
	2019 Overall	2021 Overall
	(n=115-119)	(n=148-150)
My Teacher(s):		
Help(s) me make connections between what I learn and what happens in my life	79	78
Help(s) us get started on classwork by showing good examples of finished work	89	90
Help(s) me connect what I am learning to something I already know	89	91
Help(s) me understand what to do next to improve my schoolwork	92	93
Give(s) me chances to do better in my schoolwork	92	87
Help(s) me understand what I am doing well	98	96
Explain(s) what I am going to learn each day in a way I can understand	92	95
Expect(s) me to explain my answers (why I think what I think)	95	96

Note: In 2019, students in grades 4-6 indicated if experiences happened very often, sometimes, or hardly ever/never, while students in grades 7-12 were asked if experiences happened often in all of their courses, some of their courses, or in none of their courses. This year, the same scale was used for all students.

School Environment

Students were asked whether they felt unsafe or threatened at school within the past month (i.e., the last 30 days). Those who felt unsafe were then asked where, how and why they felt unsafe or threatened, and were able to choose multiple options.

Percentage of students who felt unsafe or threatened at school in the past month

In the past month (past 30 days), have you felt unsafe or threatened at school?	School	
	2019 Overall	2021 Overall
	(n=119)	(n=148)
Yes	21	19

WHERE students felt unsafe or threatened at school (among those who felt unsafe or threatened in the past month)

Most common mentions	School
	2021 Overall (n=28)
Playground/School grounds	36
Classrooms	50
Hallways/Stairwells	18
Everywhere	14
Nashrooms	18
Online	11
Gym/Change rooms	14
School entrance/exits	11
School buses	7
On the way to and from school	7

HOW students felt unsafe or threatened at school (among those who felt unsafe or threatened in the past month)

Most common mentions	School
	2021 Overall (n=28)
Social (e.g., gossip, pranks, being left out)	46
Verbal or written (e.g., name calling, insults, threats, graffiti)	42
Physical (e.g., pushing, hitting, destroying belongings)	27
Electronic or cyber (e.g., someone pretending to be you online, spreading gossip or pictures online, hurtful messages, or threats online)	0
COVID-19 risks/exposures	12
Another way (students asked to specify)	0

WHY students felt unsafe or threatened at school (among those who felt unsafe or threatened in the past month)

Most common mentions	School
	2021 Overall (n=25)
People don't get me	56
How I look	16
How I behave with others	20
My mental health	4
My marks in school	16
My sexual orientation	0
My gender	4
The way I talk	8
My gender identity	4

020/2021 Student Success Survey Report

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- Monthly Theme- Riding the Waves of Change
- Bought lots of books this year for small group instruction- English guided reading- one central location as well as French books for the classroom
- Lunch Monitors always needed and EPA subs
- Outdoor Space- work will happen in April/May. Still waiting...
- Halifax Youth Foundation Grant (1700 left- will get more levelled reading books for EAL)
- Healthy School Grant- \$2000 Breath Read Yoga, Class set of yoga mats, books
- Garden grant \$1000 to repair boxes, soil, seeds and fruit trees.
- SSP funds- new chromebooks.
- Ipad- they have decided that they would like to have 4-5 in the classrooms rather than a class set.

EXTRA COMMENTS:

- **Membership- put the bug in people's ears, looking for new members. Election takes place in September, executive memberships in October.**

4. SSP

Next meeting: June

5. SSP Funds

EBE SAC

Next Meeting: April 20
Future Meetings: June 22