

# EBE SAC

## SAC Meeting

February 22, 2023

5:30PM

Meeting called by: Tracy Foster

Attendees: Tracy Foster, Jessica Upshaw, Stephanie Kenny, Danyelle Karis-Allen, Darinka Kapor, Kamila Drycz, Becky Canning, Sara Newman, Loreen Khalil, Vanessa McCarron, Rina Vahertimo

Regrets: Jennifer Williams, Tracy Rodgers, Shawna Scriven, Tara Hatfield, Jenny McCann, Kelly Wood,

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Welcome,  
Check In  
Circle

**Jessica Upshaw**

- What is the best advice you ever heard?
- Add in the land acknowledgment

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Approval of  
minutes  
from April  
Meeting

**Jessica Upshaw/Tracy Foster**

First: Sara  
Second: Vanessa

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Principal's  
Update

**Tracy Foster**

- 524 students
- Lesley at 22, Breanna at 24, Terri at 25, Nicole at 26
- Students from all over the world (Philippines, India, Uganda, Ukraine)
- International Mother Language Day- announcements/google form
- Lock down drill tomorrow
- New liaison officer Dawn Perrault
- Have some new Lunch Monitors. Should be Ok.
- Field trips- pottery, discovery center
- Breakfast Baskets -Mount volunteers -Hot Lunch? How can we do this?
- Outdoor Classroom- Rock has been placed. Will seed in Spring.
- Parking at drop off- parking facing wrong way
- LC Swimming and Music Therapy- Received a grant. Thinking of a nice field trip at year end. Inclusive environment.
- The Maritime drumming workshops were well received.
- Planter boxes rotting. Had to put one with long nails in garbage.
- Shortage of guest teachers and guest EPAs
- Skating on Weds at Centennial until the break.
- Lice- Check heads
- Registration for next year has begun
- [Grants:](#)

# EBE SAC

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- Goal of the Healthy School Grant
    - Stephanie can share what her team came up with as actions
    - Books ordered
    - Suggestions for cultural experiences?
  - The grant will enhance students' health and well-being, supporting academic achievement and student success. It will help build connectedness within the school community and promote students' sense of cultural safety and belonging that is fundamental to inclusive education. Increasing fitness and physical activity opportunities, reducing sedentary behaviour, increasing access to cultural experiences, and engaging in outdoor learning can support student mental health and wellness.
  - Consulting with Partners
  - Schools will engage with students, teachers, the School Advisory Council (SAC), and other partners within the school community to determine how to use grant funds to support student health and well-being. Schools should engage with a variety of partners to identify projects and ideas that encompass well-being from multiple perspectives.
  - Using Student Evidence
  - Consider data from student success surveys and other sources of student evidence that provide a picture of student health and well-being when determining how to use these funds.
  - Ideas for Actioning the Healthy School Grant
  - Funds can support schools to meet the well-being goals in their student success plan (SSP). The attached table provides a sample of potential opportunities.
  - See chart for ideas to talk about.

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SSP	<p><b>Tracy Foster</b> SSP Goals:</p> <ul style="list-style-type: none"><li>- <b>Literacy:</b> We will improve student achievement in literacy.</li></ul> <p><b>Strategy:</b> All teachers will incorporate phonemic awareness, phonics and oral language into their daily practice.</p> <p><b>Math:</b> We will improve student achievement in mathematics. All teachers will incorporate fact fluency blocks in their daily plan (number sense in Primary)</p> <p><b>Well-Being Goal:</b> We will improve student well-being at our school.</p>
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Well Being Goal

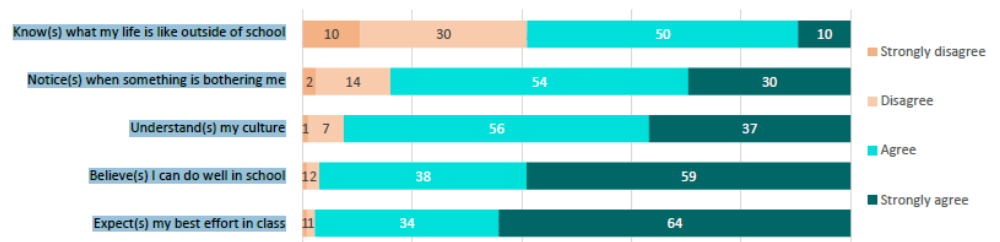
## 2021-22 Student Success Survey

### Relationships at School

Students were asked specific questions about their relationship with their teacher(s).

Percentage of students at this school who picked each option

My teacher(s):

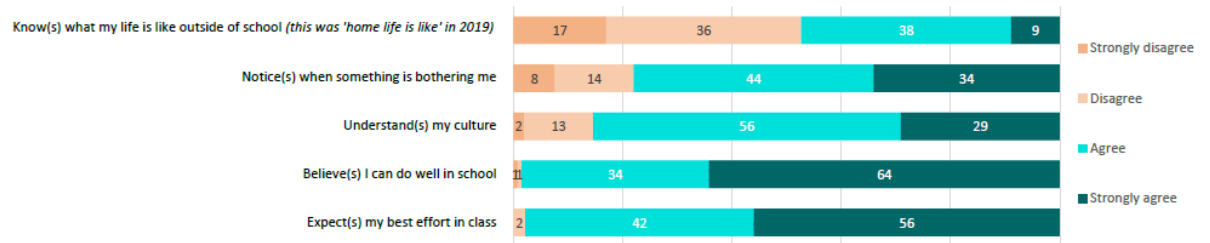


	School
Percentage of students who indicated Agree or Strongly Agree	2022
	Overall
	(n=105-134)
My teacher(s):	
Know(s) what my life is like outside of school	59
Notice(s) when something is bothering me	84
Understand(s) my culture	92
Believe(s) I can do well in school	97
Expect(s) my best effort in class	98

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## Percentage of students at this school who picked each option

### My teacher(s):



Percentage of students who indicated Agree or Strongly Agree	School	
	2019 Overall	2021 Overall
	(n=68-113)	(n=103-141)
My teacher(s):		
Know(s) what my life is like outside of school*	40	47
Notice(s) when something is bothering me	82	78
Understand(s) my culture	--	85
Believe(s) I can do well in school	99	99
Expect(s) my best effort in class	98	98

\*Note, this was 'home life is like' in 2019

SSP Funds

**Tracy Foster**  
**More supplies for the well being cart**  
**5 more chromebooks**

Next  
 Meeting:  
 April 19/23  
 Future  
 Meeting:  
 June 14/23